GLOBAL CITIZENSHIP WORKSHOP

STUDENT HANDOUT: RESOURCES AND WORKSHEETS

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WHAT DOES IT MEAN TO BE A GLOBAL CITIZEN?

WHAT DOES IT MEAN TO BE **GLOBAL**?

WHAT DOES IT MEAN TO BE A **CITIZEN**?

WHAT TO YOU DOES IT MEAN TO BE A **GLOBAL CITIZEN**?

WHAT IS THE IMPACT OF GLOBAL CITIZENSHIP ON INDIVIDUALS AND COMMUNITIES?

SECTION A: Notes on https://www.youtube.com/watch?v=_yio6kQrlYQ

WHAT NEW PERSPECTIVES ON GLOBAL CITIZENSHIP WERE REPRESENTED IN THE VIDEO?

HOW DID THE SPEAKERS IN THE VIDEO DESCRIBE THE WAYS IN WHICH GLOBAL CITIZENSHIP AFFECTS PEOPLE AND SOCIETIES?

WHAT OTHER THOUGHTS DID YOU HAVE ABOUT THE VIDEO?

QUOTES

FROM THE VIDEO ON GLOBAL CITIZENSHIP FROM THE GLOBAL POVERTY PROJECT AT https://www.youtube.com/watch?v=_yio6kQrlYQ

Each person must have something to contribute to make the world a better place.

We live in a world that is inescapably interconnected. What we do in one place affects someone on the other side of the world.

We should have a world by now where every child is born with the same rights to life.

To me, being a global citizen means understanding that everything's connected.

Depending on where a child is born, the access to basic human rights is so different.

What we do really does make a difference to other people.

[The world we want] protects and sustains the environment.

If we know that we belong to the same humanity, then we are brothers. Everywhere is my country.

Ending extreme poverty... I think it is possible. Everything that has a beginning has an end.

Making decisions based on the good of everyone, not just ourselves.

We can't limit our concerns to national boundaries.

[The world we want] is about equality...about access...about justice....about freedom.

The world we want and the world we're envisioning is the world we're going to make, and it's going to be beautiful.

MY FAVORITE QUOTES, AND WHY:

THE QUOTES THAT MOST CHALLENGE ME, AND WHY:

VIEWS OF GLOBAL CITIZENSHIP

"At The **Global Citizens' Initiative** we say that a 'global citizen is someone who identifies with being part of an emerging world community and whose actions contribute to building this community's values and practices.'"

www.globalcitizen.org

"**United Worldwide Schools** sees a Global Citizen as someone who:

- Is aware of the wider world.
- Has a sense of their role as a world citizen.
- Respects and values diversity.
- Wants to tackle social injustice.
- Believes that all children and young people have a right to an education.
- Lives and promotes a sustainable way of life."

www.unitedworldschools.org

"**Oxfam** sees a Global Citizen as someone who:

- Is aware of the wider world and has a sense of their own role as a world citizen.
- Respects and values diversity.
- Has an understanding of how the world works.
- Is outraged by social injustice.
- Participates in the community at a range of levels, from the local to the global.
- Is willing to act to make the world a more equitable and sustainable place.
- Takes responsibility for their actions."

www.oxfam.org

"**TeachUNICEF**'s definition of 'global citizen' is 'someone who understands interconnectedness, respects and values diversity, has the ability to challenge injustice, and takes action in meaningful ways,' but this is by no means the one definition for everyone. It can and should reflect the character of the class, school, and community."

www.teachunicef.org

WHAT IS MY ROLE AS A GLOBAL CITIZEN?

HERE ARE THE EIGHT WORDS OR SHORT PHRASES THAT SUM UP MY UNDERSTANDING OF GLOBAL CITIZENSHIP:

HERE ARE EIGHT ISSUES FOR INDIVIDUALS AND SOCIETIES THAT I SEE AS FOCUS AREAS OF GLOBAL CITIZENSHIP:

WHAT SPECIFIC STEPS WILL I TAKE TO ACT ON WHAT I HAVE LEARNED?

WHAT CAN I DO TO KEEP LEARNING ABOUT GLOBAL CITIZENSHIP?

WHAT CAN I DO TO CONNECT MORE WITH INDIVIDUALS AND GROUPS AROUND THE WORLD?

WHAT GLOBAL CHALLENGES AND ISSUES CAN I FOCUS ON IN MY DAY-TO-DAY LIFE NOW AND IN MY FUTURE?

HERE ARE FOUR ACTIONS I CAN TAKE TO STRENGTHEN MY ROLE AS A GLOBAL CITIZEN:

IDEA CATCHER